



A.R.M.S. SUMMER READING

Our middle school students are required to read one book over the summer. Since ARMS expects each student to read between 10 and 15 books each year, the summer reading program gets them started.

- **Students will complete 3 different journal entries, of their choice, from the list below.**
- **Summer reading will be collected the first week of the new school year and YES, it does count!**

Suggested authors are listed on the back, but of course, if the student and his or her parent wish, the student may choose a book by another author.

Enjoy your summer and don't forget...READING IS FUN!

JOURNAL ENTRIES

Each of the 3 entries should be approximately 100 words in length. What is essential is that time is taken to write thoughtful responses. This should be an opportunity to reflect on what was read. Please do NOT summarize. Remember to complete “3” different entries for your book! These entries may be neatly handwritten, typed and passed in, or created as a “Google Doc” and shared with your teacher!

- Put yourself in the character's shoes at a particular moment and consider how you would feel or what you would do.
- Write about a connection between a moment from the book and a moment from another book, a movie, or your life.
- Write about a connection between two moments from the book.
- Consider how the setting affects the mood of the story.
- Make an observation about the way the author wrote the book (point of view) and speculate about why he/she made the choice you observe.
- Explain how a character has changed over the course of the novel.
- Compare two characters – after considering their similar traits and backgrounds, explain how they are also different.
- Choose a scene from the book where a character had to make a decision. Explain how that decision impacted the story or character.

Suggested Authors

Lloyd Alexander	Ann Brashares	Mark Twain
Jack Gantos	Jackie French Koller	Susan Cooper
George Orwell	Anna Sewell	Harry Mazer
David Almond	Terry Brooks	Jules Verne
Jean Craighead George	Elaine Konigsburg	Christopher Curtis
Katherine Paterson	Lemony Snickett	Norma Fox Mazer
Laurie Halse Anderson	Meg Cabot	Cynthia Voigt
Bette Greene	Trudy Krisher	Roald Dahl
Edith Pattou	Gary Soto	Walter Dean Myers
VC Andrews	Lori M Carlson	Jude Watson
Margaret Haddix	Kathryn Lasky	Paula Danziger
Gary Paulsen	Jerry Spinelli	Beverly Naidoo
Avi	Beverly Clearly	Budge Wilson
Virginia Hamilton	Madeline L'Engle	Barry Denenberg
Richard Peck	Judith Bau Stamper	Garth Nix
Joan Bauer	David Clement-Davies	Virginia Euwer Wolff
Karen Hesse	Lois Lenski	Jennifer Donnelly
Wilson Rawls	George Sullivan	Joan Lowry Nixon
Anilu Bernardo	Sharon Creech	Tim Wynne-Jones
Will Hobbs	Gail Carson Levine	Nancy Farmer
Ann Rinaldi	Rosemary Sutcliff	Han Nolan
Joan W Blos	Sandra Cisneros	Jane Yolen
Kimberly Willis Holt	C S Lewis	Paula Fox
Hazel Rochman	Mildred Taylor	Naomi Shihab Nye
Edward Bloor	Judith Ortiz Cofer	Paul Zindel
Brian Jacques	Jack London	Paul Fleischman
JK Rowling	JRR Tolkien	Scott O'Dell
Judy Blume	Caroline Cooney	Rick Riordan
Jim Kjelgaard	Lois Lowry	Spencer Quinn
Louis Sachar	Julie Hahnke	Gordon Korman

Summer Reading Journal Entries Rubric/Guidelines

Criteria	Exemplary - 4	Accomplished - 3	Developing - 2	Beginning - 1	Score
Purpose	Strong voice and tone that clearly addresses the purpose for writing.	Appropriate voice and tone. The purpose is largely clear.	Attempts to use appropriate voice and tone. Somewhat addresses the intended purpose.	Demonstrates limited awareness of use of voice and tone. Limited evidence of intended purpose.	
Understanding	Many interesting, specific ideas and examples from the text are included.	Many ideas and examples from the text are included.	Some ideas and examples from the text are included.	Few ideas and examples from the text are included.	
Conventions	All grammar and spelling is correct.	Only 1 or 2 errors in grammar and/or spelling.	A few grammar and/or spelling mistakes.	Many grammar and/or spelling mistakes.	